

Reports to Assist in Verifying EOY Data:

Various reports exist in Frontline, Level 0, Level 1, and the PD Data System that can assist in verifying data and its movement through SIRS.

Frontline:

Frontline contains several reports that can be used to review data and it is recommended that the SPED personnel run and review prior to indicating extracts is ready for upload to Level 0.

Letters & Reports area contains State Reports for Year-End Snapshot, each SPP Indicator, PD 8, and VR16:

- Inclusion
- Exception
- Exclusion
- VR 16 (*stand-alone report*)

Maintenance area contains SIRS Data Verification Extracts for:

- Year-End Snapshot
- Events Extract
- Indicator 7 Assessment Fact Extract Verification
- Type of Disability Extract

Level 0:

Check the No Enrollment Report in Level 0 to make sure the student's data hasn't been accidentally overwritten:
Reports > SE Events (or SE Snapshot or Assessment) > NO Enrollment Rpt

Level 1:

The Data Quality Report Card can be used to check the number of records uploaded:

- **1.0 Verification Reports > 0.1 Data Report Card**
 - [Special Education Events Reasonableness](#)
 - [Special Education Snapshot > End of Year Reasonableness](#)

Additional level 1 verification reports:

- **1.0 Verification Reports > 4.0 NYSSA and Special Education >**
 - [Special Ed EVENTS Student List](#)
 - [Special Ed SNAPSHOT Student List](#)
 - [Special Ed SNAPSHOT Student Summary Report](#)
 - [Special Ed SNAPSHOT Verification Report](#)

If you have uploaded the Snapshot, Events, or COSF Assessment data to Level 0, but students aren't showing on the POTENTIAL Students in the PD Data system, check if the data has occurred an error when trying to migrate from Level 1 to Level 2:

- **1.0 Verification Reports > 0.4 L1C/LVL2 Errors**

PD Data System:

These reports should be reviewed by the SPED department early in the process to allow time for additional uploads to Level 0 if data is missing or inaccurate.

- Inclusion report for each VR listed
- Potential students for each VR listed